

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**(PROGRAM NAME) BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-

## **Summary of the Program's Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% minimum
<b>Assessment Measure #2: Engage In Practice-informed Research and Research-informed Practice</b>	
Dimension(s) assessed:	Knowledge, skills
When/where students are assessed:	CR1. SW450 FI4. SW472
Who assessed student competence:	CR1. Dobrin FI4. Clayton
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	CR=80% will receive a score of 80% or higher F4= a rating of Competent or Proficient on the Final Field Assessment Instrument
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% minimum

### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

#### Assessment Data Collected during the Academic Year (2021-2022)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = (Number of students)	Program Option #1 (identify location/delivery method) n = (Number of students)	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method) n = (Number of students)
			Face to Face, VWU		

	Proficient in field measurements		N=9+10+10=29		
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students score an 80% or higher in classroom measurements and a rating of Competent or Proficient in field measurements	100% N=14	CR1=100% (2/2) CR2=100% (2/2) CR AVG = 100% Field=100% (10/10) CR+field/2=100%  N=2+2+10=14		
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80% of students score an 80% or higher in classroom measurements and a rating of Competent or Proficient in field measurements	100% N=12	CR1=100% (2/2) Field=100% (10) CR+field/2=100%  N=2+10=12		
<b>Competency 5: Engage in Policy Practice</b>	80% of students score an 80% or higher in classroom measurements and a rating of Competent or Proficient in field measurements	100% N=12	CR1=100% (2/2) Field=100% (10) CR+field/2=100%  N=2+10=12		
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students score an 80% or higher in classroom measurements and a rating of Competent or Proficient in field measurements	88.92% N=27	CR1=85.7% (6/7) CR2=90 % (9/10) CR AVG= 87.85% Field=90% (9/10) CR+ field/2=88.92%		

<b>Individuals, Families, Groups, Organizations, and Communities</b>	higher in classroom measurements and a rating of Competent or Proficient in field measurements		CR AVG= 100% Field=90% (9/10) CR+field/2=95%  N=2+10+10=22		
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students score an 80% or higher in classroom measurements and a rating of Competent or Proficient in field measurements	95% N=22	CR1=100% (2/2) CR2= 100% (10/10) CR AVG= 100% Field=90% (9/10) CR+field/2=95%  N=2+10+10=22		
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students score an 80% or higher in classroom measurements and a rating of Competent or Proficient in field measurements	92.5% N=22	CR1=100% (2/2) CR2=90% (9/10) CR AVG= 95% Field=90% (9/10) CR+field/2=92.5%  N=2+10+10=22		